**Because you see this test before sitting it a final time, and been given time to prepare for it, you are expected to get a mark of at least 15 out of 20!**

The Emirate Family – My Family and Me

**Vocabulary ( /20, divided by 4 = /5):**

Fill in the family tree below to show how these people would be related (1 mark each).

*Grandfather (Granddad)*

*Grandmother (Grandma, Nana)*

*Mother (mum)*

*Father (dad)*

*Son*

*Daughter*

Draw a house in the space on the right and label it with the words below (1 mark each).

*Living Room / Lounge*

*Kitchen*

*Dining Room*

*Bedroom*

*Bathroom*

Write down the meaning of these words:

*Neighbour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)*

*School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)*

*Library \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)*

*Grocery store / supermarket \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)*

**Grammar ( /5)**

Circle which word in bold should be used in each sentence.

1. I **like / likes** school. (½ mark)
2. Fatima **like / likes** playing football. (½ mark)
3. There **is / are** three bedrooms in my house. (½ mark)
4. **This is / These** **are** my house. (½ mark)

Rewrite this sentence so that it makes sense.

1. Khairyia this my is mother. (2 marks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What two words should go in the gaps? (½ mark each word)

1. Hello. How are you? I am \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Comprehension (1 mark each – /5)**

Grandfather’s sixtieth birthday was just two weeks away. Kifaya, her brother and their parents, decided to have a party for him. The party was to be held at Grandfather’s house. Kifaya’s aunty, uncle and three cousins would also be there. Kifaya would also bring her friend, Basma.

On grandfather’s birthday, Kifaya and her family arrived at Grandfather’s house.

Kifaya used her manners and introduced Basma to her Grandfather. “Grandfather, this is my friend Basma,” said Kifaya.

“Hello, how are you?” Grandfather asked.

“I’m very well thank you,” said Basma. Later, they all helped get the food ready in the kitchen. Then they put it on the table in the dining room.

Grandfather came in from the lounge. “Thank you so much,” said Grandfather. “I feel very special.”

1. Who was having a birthday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who did Kifaya invite to this birthday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How many people came to visit Grandfather? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What sort of girl is Kifaya? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Why did Grandfather feel special? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing (Information text type) /5** (see rubric)

Describe when we need to use manners. Use the table below to help plan your answer. Write your answer on your own paper.

|  |  |  |
| --- | --- | --- |
| Paragraph 1 | **Definition** of good manners |  |
| Paragraph 2 | **One time** we should use good manners and **why** it would be important. |  |
| Paragraph 3 | **Another time** we could use good manners and **why** it would be important. |  |
| Paragraph 4 | Closing statement (**Summarise** why good manners are important.) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Planning | No / irrelevant planning  0 | 50% of planning complete  1 | Plans relevant ideas in all boxes  2 |
| Vocabulary | Simple, mostly irrelevant vocabulary  0 | Uses mostly relevant vocabulary and other simple words.  1 | Use a range of relevant vocabulary plus descriptive words.  2 |
| Spelling and punctuation | Most spelling is incorrect. Punctuation not /rarely used.  0 | Majority of spelling is correct. Punctuation used.  1 | Most spelling is correct, especially more common words. Punctuation used correctly most of the time.  2 |
| Ideas | No real ideas  0 | A few simple ideas. Sometimes attempts to explain these ideas.  1 | Sound ideas. Mostly well explained.  2 |
| Structure | Sentences make little sense. No obvious paragraphing.  0 | Makes reasonable sense. Some attempt to separate ideas.  1 | Most sentences making sense. Obvious paragraphing.  2 |